

Plant Pathology at the crossroads: attracting the Millennial Generation

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Millennial Generation: their attributes

- Closely tied to their parents
 Speak with parents about 1.5 times per
- Confident in their abilities and dri succeed
- Driven by compassion lieve it's "cool" to give back

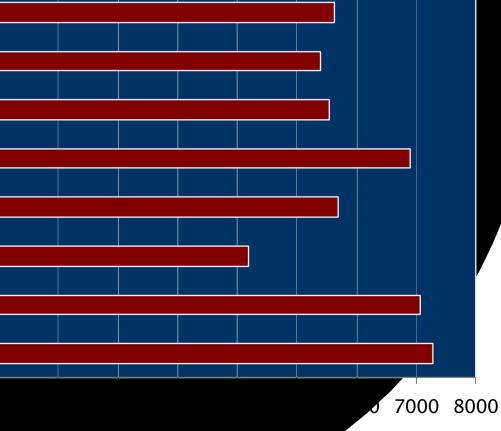
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Source: Howe, Generation



The 'Net' Generation

Have a Facebook account Own or read blogs Get news from TV and www Do something else while IM-ing Use Instant Messaging (IM) iPod, Zune, Sansa, etc.



Data source Net.Generation. Education Profession About Today's Students, S Junco and Jeanna Mastrodicase

sample size

Millennials' view of Science

Vague, Abstract, Difficult, Boring

Many of them do not know:

What Plant Pathology is and logists do

Why the disconnect?

- The American society largely 'detac from agriculture
- Over 300,000,000 people live in t United States

-1% claim farming as an occupa About 2% actually live on far

re is less 'attra

Paradigm shift

- Making agriculture/plant science a component of education process
 Beginning with K-12 curriculum
- Making teachers part of the pr
 - A better appreciation for an should be the first step

Paradigm shift

Partnering with Parents

- Millennials rely on, and are in close contact with, their parents
- Involving parents in science/agr fairs and academic activities

Need for Greater Involvement Scientists/Faculty



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Providing Hands-on Experiences



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Providing opportunities for internships



Remember that they are the 'e-Generation'

Making best use of their 'love' for hi tech



Emphasizing the positives

- Significance of Plant Pathology/Pla Science:
 - We depend on plants
 - Healthy plants for 'healthy' food
 - Food security in developing co
 - Sustaining the ecosystem
 - Agricultural bio-security

experiences

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If we fail to tell our story, who else will?

Thank you

