Student Self Assessment

First rate yourself 1-5 (1 = little demonstration; 5 optimal demonstration) on whether you have demonstrated these skills to your mentor during the rating period. Review ratings with mentor and discuss differences in ratings. Be prepared to give examples of your demonstration of these characters if applicable.

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| --- | --- | --- | --- | --- | --- |
| Demonstrable characters | 1 | 2 | 3 | 4 | 5 |
| Analytical skills/ability |  |  |  |  |  |
| Quantitative skills |  |  |  |  |  |
| Oral/written abilities |  |  |  |  |  |
| Creativity and originality |  |  |  |  |  |
| Intellectual curiosity |  |  |  |  |  |
| Maturity/reliability/dependability/judgment |  |  |  |  |  |
| Motivation/drive/industriousness/ productivity |  |  |  |  |  |
| Thoroughness |  |  |  |  |  |
| Initiative/resourcefulness |  |  |  |  |  |
| Self-discipline/focus |  |  |  |  |  |
| Ability to work independently |  |  |  |  |  |
| Ability to work with others/Adaptability |  |  |  |  |  |
| Academic performance |  |  |  |  |  |
| Motivation for graduate study |  |  |  |  |  |
| Ethical standards and integrity |  |  |  |  |  |
| Willing to work hard to achieve |  |  |  |  |  |
| *Leadership* |  |  |  |  |  |
| *Broader Impacts* |  |  |  |  |  |