Developing a student-centered disease diagnostics teaching resource, the case of CBSD

Shahasi Athman, Mallowa Sally, Abucheli Grace, Korir Nicholas & Miano Douglas



World Congress on Root and Tuber Crops Nanning, Guangxi, China, January 18-22, 2016

ACTIVE LEARNING

What I hear, I forget

What I see, I remember

What I do, I understand

Case Study Teaching



APSnet

Overview...

Search the Site

Editorial Board

Information for Students

Education Center

The Plant Health Instructor

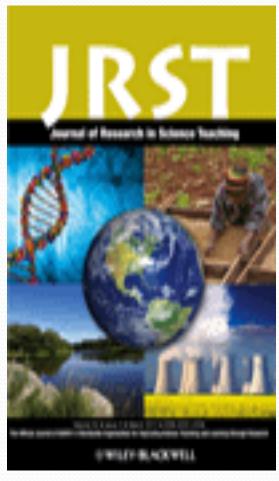
K-12 Plant Path-Ways to Science

Introductory Plant Pathology

Advanced Plant Pathology

Online Courses





Objectives

- Test a case study teaching method for disease diagnostics using CBSD as the case
- Assess student appreciation: lecture vs case study method
- enable students to apply theoretical knowledge to solve real life problems
- Gauge students appreciation of the CBSD threat, symptoms to look out for and management options available.

Develop tool - CBSD Diagnostics

Have students take role of family/ professionals and in context of "real life scenario". Ask relevant questions (experts) and offer possible solutions

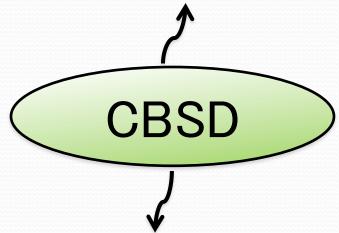


The Case

Neema, Opio, Opolot and Dr. Adungosi..

Disease outbreak, NGO, extension & research work on outbreak - use of alternate crops?

resistant varieties.



Class room management:

Preparation, review, discussion, "tweeting", experts response, presentation, review, reflection exercise

The Crisis

- Neema's cassava tubers are rotten and inedible
- The entire self help group has lost their cassava crop to a mysterious disease
- Opolot's tubers are mildly diseased
- Opio: blamed by Neema and group for providing 'bad' cuttings
- Solutions:
 - Need to identify what the problem is
 - Exonorate Neema and Opio from blame
 - Create awareness and offer management options for CBSD

UGANDA



KENYA







Reading the case



Review - Small groups



Presentation and role playing



Field visit

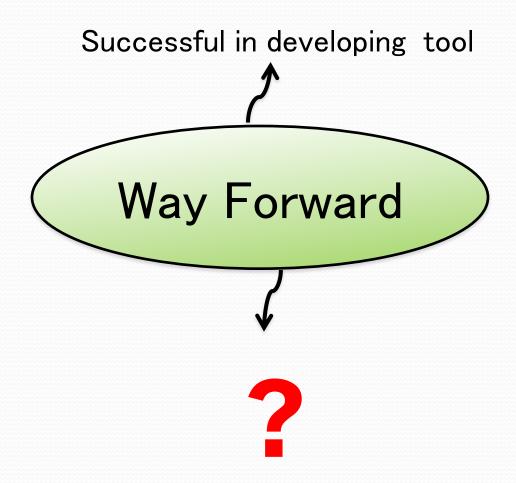








Outcomes



Active learning - tool for everyone!

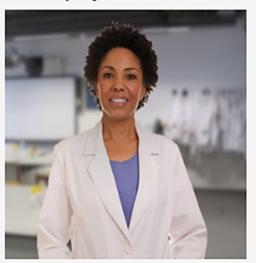


http://edu.basf.us/planthealth/PC/start.html

Outbreak in Bangladesh



Data Inquiry

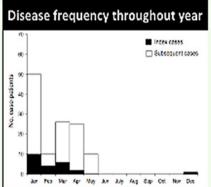


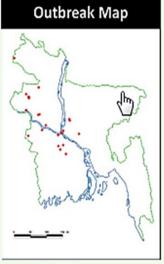
"Okay, now we need to analyze some data and address several critical questions. I have some data sources on the right that we'll use. Click on them to enlarge. We'll go through the inquiry process together. Please do your best in answering the questions and I'll give you feedback."

Begin Inquiry

Data Sources (click to zoom in)







Sponsors Of the World Congress on Root and Tuber crops



Thank you















BILL & MELINDA GATES foundation









RESEARCH PROGRAM ON Roots, Tubers and Bananas









CASSAVA

















